Spring Flowers 3
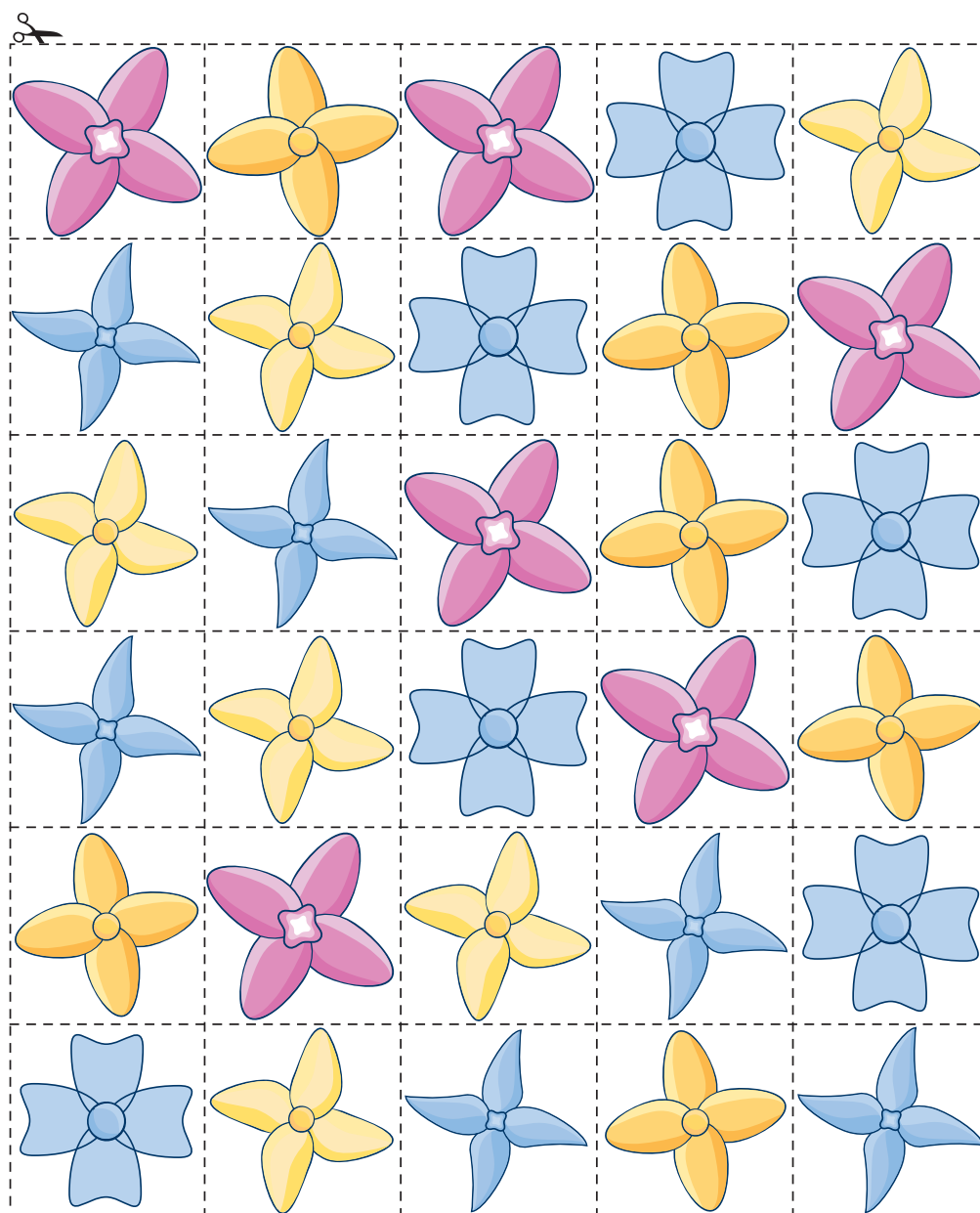## A Numicon multiplying activity

What you will need

- A copy of this sheet and the flowerpots sheet, printed on card, and each flower and pot cut out
- A Numicon Feely Bag
- Numicon Shapes 1–10, with smaller selection if the task is to be simplified, e.g. just 2-, 5- and 10-Shapes
- A Numicon 0–5 dice or Spinner with 0–5 Overlay

What to do

- Scatter the flower pictures on the table. Working in pairs, children each take a Numicon Shape from the Feely Bag. Each child picks up that number of flowers. Ask children to work out who has the most petals in total.
- Then ask children to each roll the dice and take that number of pots. Put their flowers into one pot. Can they calculate how many petals they would have, if all the pots had the same number of flowers?

Extensions and questions

- What is the smallest number of petals possible in one pot?
- What is the largest number of petals possible in one pot?
- If the flowers were divided equally between the pots, how many flowers would be in each pot?
- How many petals would be in each pot? How many petals would there be altogether?

Spring Flowers 3: Flowerpots sheet