

## **Spring Animals 3**

A Numicon fractions, decimals and percentages activity for pairs

### What you will need (per pair)

- A copy of the animal picture cards sheet, cut up
- The animal record on this sheet
- Numicon Shapes

### What to do

- Talk together to decide how many legs each animal has.
- Place the Animal Picture Cards face down on the table.
- Randomly select 10 cards and place them onto the Animal Record. These are the animals you have seen on your walk in the country.
- Discuss with your partner the fraction of animals which have 2 legs, 4 legs, 6 legs and so on. Arrange your animals in groups by number of legs on the Animal Record. (For example, place all the animals with 4 legs together.)
- Record this on the Numicon 10-shape template, using Numicon Shapes. (For example, use a Numicon 2-shape to represent 2 animals with 4 legs.)
- Express the fractions you found as a decimal and a percentage, for example  $\frac{2}{10} = \frac{1}{5} = 20\% = 0.2$ .

### **Extensions and questions**

- Select a different total number of animals seen, such as 20 or 40 instead of 10 animals.
- What number of legs represents the greatest and smallest fractions of your total? (For example, 5 animals with 2 legs might be the largest fraction.)
- What fraction or percentage of the animals has 2 or 4 legs?
- Use different attributes to categorise the animals (rather than number of legs). For example, does the animal have wings?
  Is it a mammal?

# **Animal Record Animal Record**



# **Spring Animals 3 – Animal Picture Cards**

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Frog	Horse	Sheep	Frog	Horse	Frog
Horse	Sheep	Sheep	Duck	Goat	Spider
Duck	Goat	Duck	Goat	Spider	Spider
Bee	Chicken	Caterpillar	Bee	Chicken	Bee
Chicken	Caterpillar	Caterpillar	Beetle	Ladybird	Goose
Beetle	Ladybird	Beetle	Ladybird	Goose	Goose
Robin	Great Tit	Cat	Robin	Great Tit	Robin
Great Tit	Cat	Cat	Duck	Bee	Spider