

Spring Animals 1

A comparing numbers activity for pairs

What you will need (per pair)



- Animal cards from this sheet, cut out. **Please note:** this is an A3 document and needs to be printed at 100%
- Table from this sheet
- Numicon Shapes
- Pencils

What to do

- Ask children to talk about the animals they might see during a walk in the countryside.
- Using the animal picture cards, ask children to talk about the number of legs each animal has.
- Using the table below, ask children to select 2 animals.
- Place the animals on top of the grid.
- Under each animal, place the Numicon Shape which represents the number of legs it has. Children can write the numeral in to complete the sentence. For example: The duck has 2 legs.
- Encourage children to talk about the animals in sentences. For example:
 - The duck has 2 legs.
 - The ladybird has 6 legs.
 - The ladybird has 4 more legs than the duck.
 - The duck has 4 fewer legs than the ladybird
 - I can see 8 legs altogether.
- Ask questions: Which animal has more legs? Which has fewer legs?

Extensions and questions

- Can you compare 3 animals?
Can you say which animal has the fewest legs?
Can you say which animal has the most legs?
- Can you order 4 different animals from fewest legs to most legs?
- Using all the animal cards, how many animals have 4 legs compared to those with 2 legs?

<div></div> <div>The _____ has _____ legs.</div>	<div></div> <div>The _____ has _____ legs.</div>
Place Numicon Shape here.	Place Numicon Shape here.

Animal Cards

