**Numicon**\_\_\_ Planning DAY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(Copy and paste in the boxes from the Summaries files from Oxford Owl)*

|  |  |
| --- | --- |
| **Activity group title and number** | Learning opportunities: |
| **Educational context and notes** |  |
| **Words and terms** |  |
| Resources to prepare | *Games/activities* |
| **Maintenance and fluency activity:**5 minutes |  |
| **Whole class:**5 minutes |  |
| **Focus groups:** |  |  |
| **Independent:** |  |  |  |  |
| **Discussion/Reflection:**10 minutes |  |
| **Explore More****Pupil Books** | Explore More Copymaster:Pupil Book pages: |
| Assessment Opportunities**Explorer Progress** | Look and listen for children who can: **Explorer Progress Book :** |

Maintenance and fluency – Not a teaching time. Examples: Basic facts, recalling a strategy, words and terms matching, maths songs and chants and oral maths guessing game

Whole Class – refer to the final section of the Activity Group and notes in the Implementation Guide – Preparing to Teach.