**Numicon**\_\_\_ Planning DAY \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(Copy and paste in the boxes from the Summaries files from Oxford Owl)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Activity group title and number** | Learning opportunities: | | | |
| **Educational context and notes** |  | | | |
| **Words and terms** |  | | | |
| Resources to prepare | *Games/activities* | | | |
| **Maintenance and fluency activity:**  5 minutes |  | | | |
| **Whole class:**  5 minutes |  | | | |
| **Focus groups:** |  | |  | |
| **Independent:** |  |  |  |  |
| **Discussion/Reflection:**  10 minutes |  | | | |
| **Explore More**  **Pupil Books** | Explore More Copymaster:  Pupil Book pages: | | | |
| Assessment Opportunities  **Explorer Progress** | Look and listen for children who can:    **Explorer Progress Book :** | | | |

Maintenance and fluency – Not a teaching time. Examples: Basic facts, recalling a strategy, words and terms matching, maths songs and chants and oral maths guessing game

Whole Class – refer to the final section of the Activity Group and notes in the Implementation Guide – Preparing to Teach.