**Numicon Firm Foundations Planning Weeks (2): 6 and 7 Date:5 – 9, 11 – 15 March**

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| **Activity group number and title** | **2** **Counting A – all day****Counting B –**  |
| Key Focus  | Number rods and ordering, height and length |
| Key Mathematical Ideas |  |
| **Communicating**  | Words and terms:  |
| **Learning Opportunities** | **Learning opportunities**• To recite the count sequence up to 10.• To compare and order Numicon Shapes by size.• To describe the positions of ordered Numicon Shapes in relation to each other.• To begin to explore relationships between number rods and to learn their colour names.• To compare and order three or more objects of different sizes, including by height |
| Assessment opportunities | Look and listen for children who can:* Show understanding of words and terms
* Use the apparatus to communicate their ideas
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| **All doing maths together** | Activities with structured apparatus | Exploring maths all around us  | Other curriculum links  | Resources to prepare |
| **Counting A****Counting B****Learning opportunities** | 1: Comparing Numicon Shapes – bigger and smaller2: Comparing Shapes – biggest, smallest and in between3: Comparing and ordering Numicon Shapes4: Which Numicon Shapes have been swapped? (swaps)5: Which Numicon Shape is missing? (fill-the-gap)6: Making a Numicon Shape washing line7: Exploring with rods8: Matching rods to pictures9: Naming the rods by colour | **Outdoors****Wet area****Art and design****Table top****Role play****Small world****Construction** | **Literacy –** **Music – songs, movement, rhythm****Social Studies –** **Science –**  |  |
| Reflection |  |