

## New Entrants Initial Assessment

Name \_\_\_\_\_ Date \_\_\_\_\_

| Skill and knowledge  | y/n | Comment |
|--|-----|---------|
| Make a pattern of two coloured pegs and ask the student to:<br>Copy it below yours<br>Continue it<br>Then make up their own using three colours.   |     |         |
| Recite number names in the conventional order. (Note final correct one.)   |     |         |
| Point to/select the colour in response to verbal instruction for Numicon Pegs:<br>Red<br>Blue<br>Yellow<br>Green   |     |         |
| Name the colours Numicon Shapes and Cuisenaire rods:<br>Orange<br>Light/pale/other similar blue<br>Light/pale/other similar green<br>Turquoise<br>Purple<br>Dark blue<br>Brown<br>Black<br>White/cream |     |         |
| Match Numicon Shapes to pictures   |     |         |
| Match a Numicon Shape to its Large Foam Numicon Shape or large printed set.  |     |         |
| Order a set of 5 Cuisenaire rods.  |     |         |
| Use size of objects as a criterion for making comparisons when ordering 4 different sized teddies.   |     |         |
| Writing numerals they know on the back of this page.   |     |         |
| Show understanding of the words and terms in following spoken instructions.  |     |         |
| Show understanding of the words and terms for communicating in what they say and do.   |     |         |
| Indicate where the child lost focus with the above activities with an *.   |     |         |
| Further comments:  |     |         |