## Numicon Teaching Progression: 4, 5 and 6 for Year 7 students

The Numicon teaching progression chart gives an overview of the expected coverage over the school year for Year 7 students and the recommended order for teaching the activity groups. (Statistics work has been included within the Geometry and Measurement activity groups through appropriate contexts.)

See the medium-term planning documents for Number, Pattern and Calculating 4, 5 and 6, and Geometry, Measurement and Statistics 4, 5 and 6 for references to assessment milestone statements; a fantastic tool for measuring children's progress.

Edit the document to meet the needs of the students you are working with, especially if they are new to this approach. The sequence may extend into the following year.

| Weeks | Numicon 4 Context and activity group number Monday | Numicon 5 Context and activity group number Tuesday | Numicon 6 Context and activity group number Wednesday... |
| :---: | :---: | :---: | :---: |
| 1 | Getting Started | Getting started | Getting Started - follow N5 |
| 2 | Numbers and the Number System 1 Understanding place value in 4digit numbers <br> - Place value grid <br> - Mass <br> - EM 4(9) | Numbers and the Number System 1 <br> Working with numbers to 1 M <br> - Reading larger no's <br> - Extending PV frame <br> - Powers of numbers <br> - EM5(8) | Numbers and the Number System 1 Working with numbers beyond 1M Activities 1-3 <br> - Rounding |
| 3 | Numbers and the Number System 2 Fractions connected with number lines | Numbers and the Number System 2 Improper fractions and mixed numbers | Numbers and the Number System 2 Ordering and comparing fractions |
| 4 | Numbers and the Number System 6 Introducing decimal fractions | Numbers and the Number System 3 Understanding decimals | Numbers and the Number System 1 Activity 4 <br> Working with decimals |
| 5 | Numbers and the Number System 5 Fractions and recognizing partwhole relationships | Numbers and the Number System 6 Comparing and ordering fractions | Calculating 8 Converting fractions and decimals |
| 6 | Geometry 1 Classifying triangles and quadrilaterals | Geometry 1 <br> Measuring angles | Geometry 1 <br> 2D shapes and angles |
| 7 | For the next seven weeks you will need to decide whether your children need to revisit some of the N4 and 5 content or focus on deepening their understanding of these three N6 units. <br> Alternatively, you may choose to leave some of the N5 units until the children are working on the investigating tasks. |  |  |
| 8 | Calculating 1 <br> Using adding and subtracting facts and understanding inverse relationships <br> Calculating 2 <br> Strategies for bridging when adding and subtracting to 100 | Calculating 1 <br> Calculating 2 <br> Strategies for bridging when adding and subtracting to 1000 | Calculating 1 <br> Activities 4 \& 5 <br> Adding and subtracting large numbers |
| 9 | Calculating 3 <br> Developing fluency with mental adding strategies | Calculating 3 <br> Further strategies for adding and subtracting |  |
| 10 | Numbers and the Number System 3 | Numbers and the Number System 4 | Calculating 3 <br> Estimating, rounding and |


|  | Estimating and rounding | Rounding | equivalence |
| :---: | :---: | :---: | :---: |
| 11 | Numbers and the Number System 4 Introducing negative numbers | Numbers and the Number System 5 Working with negative numbers | Calculating 1 <br> Activities 1 - 3 <br> Adding and subtracting negative numbers in context |
| 12 | Calculating 3 <br> Developing fluency with mental adding strategies (Repeat) <br> Calculating 8 <br> Developing fluency with the column method of adding | Calculating 5 <br> Written methods of adding | Calculating 4 <br> Column methods for adding and subtracting |
| 13 | Calculating 4 <br> Developing fluency with mental subtracting strategies <br> Calculating 9 <br> Developing fluency with the column method of subtracting | Calculating 6 <br> Written methods of subtracting |  |
| 14 | Geometry 2 <br> Understanding reflective symmetry | Geometry 2 <br> Transformations | Geometry 3 <br> Transformations in 4 quadrants |
| 15 | Pattern and Algebra 1 <br> Exploring sequences and number patterns Investigating Rules | Pattern and Algebra 1 Patterns and sequences | Pattern and Algebra 2 Exploring number sequences and relationships |
| 16 | Calculating 5 <br> Developing fluency with multiplying facts to $12 \times 12$ <br> Calculating 6 <br> Developing fluency with dividing facts to $12 \times 12$ | Calculating 4 Developing fluency with multiplying and dividing | Calculating 2 <br> Multiplying and dividing Associative and distributive properties |
| 17 | Pattern and Algebra 2 <br> Exploring inverse relationships | Pattern and Algebra 2 Using inverse relationships to solve problems | Pattern and Algebra 1 <br> Multiples, factors, and primes |
| 18 | For the next few weeks you will need to decide whether your children need to revisit some of the N4 and 5 content or focus on deepening their understanding of the N6 unit Calculating 6. <br> Alternatively, you may choose to leave some of the N5 units until the relevant investigating tasks. |  |  |
| 19 | Calculating 7 <br> Mental strategies for multiplying and dividing by 10 and 100 | Calculating 7 <br> Multiplying and dividing by 10, 100 and 1000 <br> Calculating 8 <br> Using mental methods for multiplying and dividing | Calculating 6 <br> Exploring calculations: multi-step non-routine problems and order of operations |
| 20 | Calculating 10 Exploring the distributive property and developing written methods of multiplying Calculating 11 Using multiplying facts to solve dividing problems | Calculating 9 <br> Division with remainders | Calculating 6 <br> Exploring calculations: multi-step non-routine problems and order of operations |
| 21 | Calculating 12 <br> Developing fluency with the short-written method of multiplying | Calculating 12 <br> Written methods of multiplying | Calculating 9 <br> Written column methods of multiplying |
| 22 | Calculating 13 <br> Developing fluency with the short-written method of dividing | Calculating 13 <br> Written methods of dividing | Calculating 10 Introducing long written methods of dividing |


| 23 | Measurement 3 <br> Understanding and using units of length and distance <br> Measurement 6 <br> Understanding perimeter and area | Measurement 3 <br> Calculating area and perimeter <br> Measurement 3 <br> Working with area and perimeter | Measurement 2 <br> Areas of 2D shapes <br> Measurement 3 <br> 3D shapes - nets and surface area |
| :---: | :---: | :---: | :---: |
| 24 | Measurement 4 <br> Understanding and using units of mass <br> Measurement 5 <br> Understanding and using units of capacity and volume | Measurement 3 <br> Estimating volume and capacity | Measurement 4 <br> Volume and scaling |
| 25 | Geometry 3 <br> Investigating angles in shapes | Geometry 3 <br> Exploring angles | Geometry 2 Circles |
| 26 | Numbers and the Number System 7 Introducing proportion | Calculating 10 <br> Ratio and proportion | Calculating 7 <br> Ratio and proportion |
| 27 | Calculating | Calculating 11 <br> Percentages | Calculating 5 <br> Percentages |
| 28 | Geometry 4 <br> Reading and plotting positions using coordinates | Measurement 2 <br> Interpreting charts and graphs | Measurement 1 <br> Statistics, charts and graphs |
| 29 | Numbers and the Number System 7 Exploring equivalence in fractions | Calculating 10 <br> Calculating fractions of amounts | Calculating 11 <br> Adding and subtracting with fractions |
| 30 | Numbers and the Number System 7 Exploring equivalence in fractions | Calculating 11 <br> Calculating with fractions | Calculating 12 <br> Multiplying and dividing fractions |
| 31 | Pattern and Algebra 3 <br> Exploring 'equals' in balancing number sentences | Pattern and Algebra 2 <br> Using inverse relationships to solve problems | Pattern and Algebra 3 <br> Using algebra to solve problems |
| 32 | Numbers and the Number System 8 Introducing decimal fractions with two places | Numbers and the Number system 7 <br> Solving problems with fractions, decimals and percentages | Calculating 13 <br> Solving non-routine problems using all four operations |
| 33 | Pattern and Algebra 4 <br> Exploring multiples and factors | Pattern and Algebra 5 <br> Using equivalence to solve problems | Pattern and Algebra 4 <br> Using symbols and letters for variables and unknowns |
| 34 | Pattern and Algebra 5 <br> Looking for growing patterns in problem solving | Pattern and Algebra 4 Looking for patterns and generalizing | Preparing for formal testing Fluency in calculating with whole numbers and decimals |
| 35 | Calculating 14 <br> Solving problems involving more than one step | Calculating 16 <br> Solving problems involving several steps | Preparing for formal testing Fluency in calculating with fractions and decimals |
| 36 | Pattern and Algebra 6 Solving problems and puzzles systematically | Measurement 6 Scale drawing | Preparing for formal testing Preparing to do maths in test conditions |
| 37 | Measurement 1 and 2 | Measurement 7 | Investigating 1 |


|  | Calculating with time, money <br> amounts | Solving problems involving time, <br> money and measures | Making squares |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 8}$ | Pattern and Algebra 7 <br> Exploring general rules, <br> reasoning and logic | Measurement 1 <br> Metric and imperial units | Investigating 2 <br> What did I do? |

