Numicon teaching progression: Number, Pattern and Calculating 3 and Geometry, Measurement and Statistics 3

The Numicon teaching progression chart gives an overview of the expected coverage over the school year and the recommended order for teaching the activity groups. (Statistics work has been included within the Geometry and Measurement activity groups through appropriate contexts.)

Strand & activity group #	Activity group title	Explorer Book Copymaster #
Getting Started	Getting started with Number, Pattern and Calculating 3	3a p.2-3 1: Talk Time
Calculating 1	Developing fluency with adding and subtracting facts to 10	3a p.4-5 15: Around the Board
Numbers and the Number System 1	Finding how many by grouping in 10s and 100s	3a p.6-7 7: Stairs
Calculating 2	Developing fluency with adding and subtracting facts to 20	3a p.8-9 16: Total 20
Numbers and the Number System 2	Exploring hundreds, tens and units with base-ten apparatus	3a p.10-11 8: Robot Tens
Pattern and Algebra 1	Exploring the inverse relationship between adding and subtracting	3a p.12-13 2: Trios
Numbers and the Number System 3	Keeping count and writing numbers down	3a p.14-15 9: Home Survey
Calculating 3	Mental methods for adding single-digit numbers	3a p.16-17 17: Climb the Stairs
Calculating 4	Mental methods for subtracting single-digit numbers	3a p.18-19 18: Rocket Launch
Pattern and Algebra 2	Exploring steps of constant size through sequences of multiples	3a p.20-23 3: Three in a Row
Geometry 1	Investigating the parts and properties of polygons and polyhedra	GMS Teacher H.book
Calculating 5	Revising multiplying as repeated adding	3b p.2-3 19: Pizza Maker
Calculating 6	Exploring multiplying through arrays	3b p.4-5 20: Sowing Seeds
Calculating 7	Introducing dividing as 'How many in?'	3b p.6-7 21: Mini Books
Geometry 2	Identifying and comparing angles by size	GMS Teacher H.book
Numbers and the Number System 4	Partitioning 2- and 3-digit numbers with and without money	3b p.8-9 10: Game Show
Geometry 3	Sorting and classifying 2D and 3D shapes	GMS Teacher H.book
Numbers and the Number System 5	Ordering and structuring numbers to 1000	3b p. 10-11 11: Jigsaw 100
Calculating 8	Adding and subtracting multiples of 10 and 100	3b p.12-13 22: Moneybox
Calculating 9	Patterns of similar adding and subtracting calculations	3b p.14-15 23: Domino Doubles
Pattern and	Reading and creating scales with different intervals	3b p.16-17

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Numbers and the Number System 6	Finding half way, rounding to the nearest 10 or 100	3b p.18-19 12: Running Track
Calculating 10	Learning multiplying facts and looking for patterns	3b p.20-23 24: Frog Hop
Calculating 11	Introducing the sharing structure of dividing	3c p.2-3 25: Picnic Basket
Pattern and Algebra 4	Extending sequences and finding differences	3c p.4-5 5: Snake Sequences
Calculating 12	Partitioning strategies for adding and subtracting	3c p.6-7 26: Raffle Tickets
Measurement 1	Telling the time to the minute on the 12-hour clock	GMS Teacher H.book
Measurement 2	Exploring units of time	GMS Teacher H.book
Calculating 13	Using apparatus and imagery to introduce the written column method for adding	3c p.8-9 27: Treasure Chest
Calculating 14	Using apparatus and imagery to support subtracting and introducing the written column method	3c p.10-11 28: Snail Race
Calculating 15	Exploring ratio and scaling problems and introducing the short written methods of multiplying and dividing	3c p.12-13 29: Seal Balance
Measurement 3	Measuring accurately and calculating with metres, centimetres and millimetres	GMS Teacher H.book
Measurement 4	Calculating with pounds and pence, and handling money	GMS Teacher H.book
Calculating 16	Making connections between dividing into equal parts and calculating with fractions	3c p.14-15 30: Hexagon Halving
Measurement 5	Measuring and calculating with grams and kilograms	GMS Teacher H.book
Measurement 6	Measuring and calculating with litres and millilitres	GMS Teacher H.book
Numbers and the Number System 7	Understanding fractions of a whole and fractions as numbers	3c p.16-17 13: Fill the Squares
Numbers and the Number System 8	Using fraction notation to describe parts of a discrete set	3c p.18-19 14: Big Wheel
Pattern and Algebra 5	Finding all possibilities and investigating a general statement	3c. p.20-23 6: Numicon Towers
Geometry 4	Using grids and grid references	GMS Teacher H.book