## Numicon teaching progression: Number, Pattern and Calculating 3 and Geometry, Measurement and Statistics 3

The Numicon teaching progression chart gives an overview of the expected coverage over the school year and the recommended order for teaching the activity groups. (Statistics work has been included within the Geometry and Measurement activity groups through appropriate contexts.)

| Strand \& activity group \# | Activity group title | Explorer Book Copymaster \# |
| :---: | :---: | :---: |
| Getting Started | Getting started with Number, Pattern and Calculating 3 | 3a p.2-3 <br> 1: Talk Time |
| Calculating 1 | Developing fluency with adding and subtracting facts to 10 | 3a p.4-5 <br> 15: Around the Board |
| Numbers and the Number System 1 | Finding how many by grouping in 10s and 100s | 3a p.6-7 <br> 7: Stairs |
| Calculating 2 | Developing fluency with adding and subtracting facts to 20 | $\begin{aligned} & \text { 3a p.8-9 } \\ & \text { 16: Total } 20 \end{aligned}$ |
| Numbers and the Number System 2 | Exploring hundreds, tens and units with base-ten apparatus | 3a p.10-11 <br> 8: Robot Tens |
| Pattern and Algebra 1 | Exploring the inverse relationship between adding and subtracting | $\begin{aligned} & \text { 3a p.12-13 } \\ & \text { 2: Trios } \end{aligned}$ |
| Numbers and the Number System 3 | Keeping count and writing numbers down | 3a p.14-15 <br> 9: Home Survey |
| Calculating 3 | Mental methods for adding single-digit numbers | 3a p.16-17 <br> 17: Climb the Stairs |
| Calculating 4 | Mental methods for subtracting single-digit numbers | $\begin{aligned} & \text { 3a p.18-19 } \\ & \text { 18: Rocket Launch } \end{aligned}$ |
| Pattern and <br> Algebra 2 | Exploring steps of constant size through sequences of multiples | 3a p.20-23 <br> 3: Three in a Row |
| Geometry 1 | Investigating the parts and properties of polygons and polyhedra | GMS Teacher H.book |
| Calculating 5 | Revising multiplying as repeated adding | $\begin{aligned} & \text { 3b p.2-3 } \\ & \text { 19: Pizza Maker } \end{aligned}$ |
| Calculating 6 | Exploring multiplying through arrays | 3b p.4-5 <br> 20: Sowing Seeds |
| Calculating 7 | Introducing dividing as 'How many ... in ...?' | 3b p.6-7 <br> 21: Mini Books |
| Geometry 2 | Identifying and comparing angles by size | GMS Teacher H.book |
| Numbers and the Number System 4 | Partitioning 2- and 3-digit numbers with and without money | $\begin{aligned} & \text { 3b p.8-9 } \\ & \text { 10: Game Show } \end{aligned}$ |
| Geometry 3 | Sorting and classifying 2D and 3D shapes | GMS Teacher H.book |
| Numbers and the Number System 5 | Ordering and structuring numbers to 1000 | 3b p. 10-11 <br> 11: Jigsaw 100 |
| Calculating 8 | Adding and subtracting multiples of 10 and 100 | $\begin{aligned} & \text { 3b p.12-13 } \\ & \text { 22: Moneybox } \end{aligned}$ |
| Calculating 9 | Patterns of similar adding and subtracting calculations | 3b p.14-15 <br> 23: Domino Doubles |
| Pattern and Almanm? | Reading and creating scales with different intervals | $\begin{aligned} & \text { 3b p. 16-17 } \\ & \text { A. Drnlenn D.inn } \end{aligned}$ |


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| Numbers and the Number System 6 | Finding half way, rounding to the nearest 10 or 100 | 3b p.18-19 <br> 12: Running Track |
| Calculating 10 | Learning multiplying facts and looking for patterns | $\begin{array}{\|l\|} \text { 3b p.20-23 } \\ \text { 24: Frog Hop } \end{array}$ |
| Calculating 11 | Introducing the sharing structure of dividing | 3c p.2-3 <br> 25: Picnic Basket |
| Pattern and Algebra 4 | Extending sequences and finding differences | 3c p.4-5 <br> 5: Snake Sequences |
| Calculating 12 | Partitioning strategies for adding and subtracting | 3c p.6-7 <br> 26: Raffle Tickets |
| Measurement 1 | Telling the time to the minute on the 12-hour clock | GMS Teacher H.book |
| Measurement 2 | Exploring units of time | GMS Teacher H.book |
| Calculating 13 | Using apparatus and imagery to introduce the written column method for adding | 3c p.8-9 <br> 27: Treasure Chest |
| Calculating 14 | Using apparatus and imagery to support subtracting and introducing the written column method | $\begin{array}{\|l\|} \text { 3c p.10-11 } \\ \text { 28: Snail Race } \end{array}$ |
| Calculating 15 | Exploring ratio and scaling problems and introducing the short written methods of multiplying and dividing | $\begin{array}{\|l\|} \text { 3c p.12-13 } \\ \text { 29: Seal Balance } \end{array}$ |
| Measurement 3 | Measuring accurately and calculating with metres, centimetres and millimetres | GMS Teacher H.book |
| Measurement 4 | Calculating with pounds and pence, and handling money | GMS Teacher H.book |
| Calculating 16 | Making connections between dividing into equal parts and calculating with fractions | 3c p.14-15 <br> 30: Hexagon Halving |
| Measurement 5 | Measuring and calculating with grams and kilograms | GMS Teacher H.book |
| Measurement 6 | Measuring and calculating with litres and millilitres | GMS Teacher H.book |
| Numbers and the Number System 7 | Understanding fractions of a whole and fractions as numbers | 3c p.16-17 <br> 13: Fill the Squares |
| Numbers and the Number System 8 | Using fraction notation to describe parts of a discrete set | 3c p.18-19 <br> 14: Big Wheel |
| Pattern and Algebra 5 | Finding all possibilities and investigating a general statement | 3c. p.20-23 <br> 6: Numicon Towers |
| Geometry 4 | Using grids and grid references | GMS Teacher H.book |

