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Quick
Look

numicon ®
online



Supplement your Numicon by going digital!

Numicon Online saves you time by bringing together all the support you need to introduce and implement Numicon in your school. Whether you've a focus on mastery, manipulatives, or intervention, everything is in one place, with new and improved navigation to ensure you find what you need easily.



Key features

- Bring maths concepts and learning to life with the **flexible Interactive Whiteboard Tool**, offering an array of digital apparatus and imagery to support a Concrete Pictorial Abstract approach.
- Engage children through a range of topics with a **bank of activity sheets and photocopy masters**.
- Know where your children are at and inform future teaching and learning with **assessment and tracking resources**.
- Develop your own professional knowledge with a range of **PD videos and support** from expert Numicon consultants.
- Save time through the digital **Teaching Handbooks** which provide all the resources you need to teach a maths lesson in one place.
- Streamline planning with curriculum and planning materials.

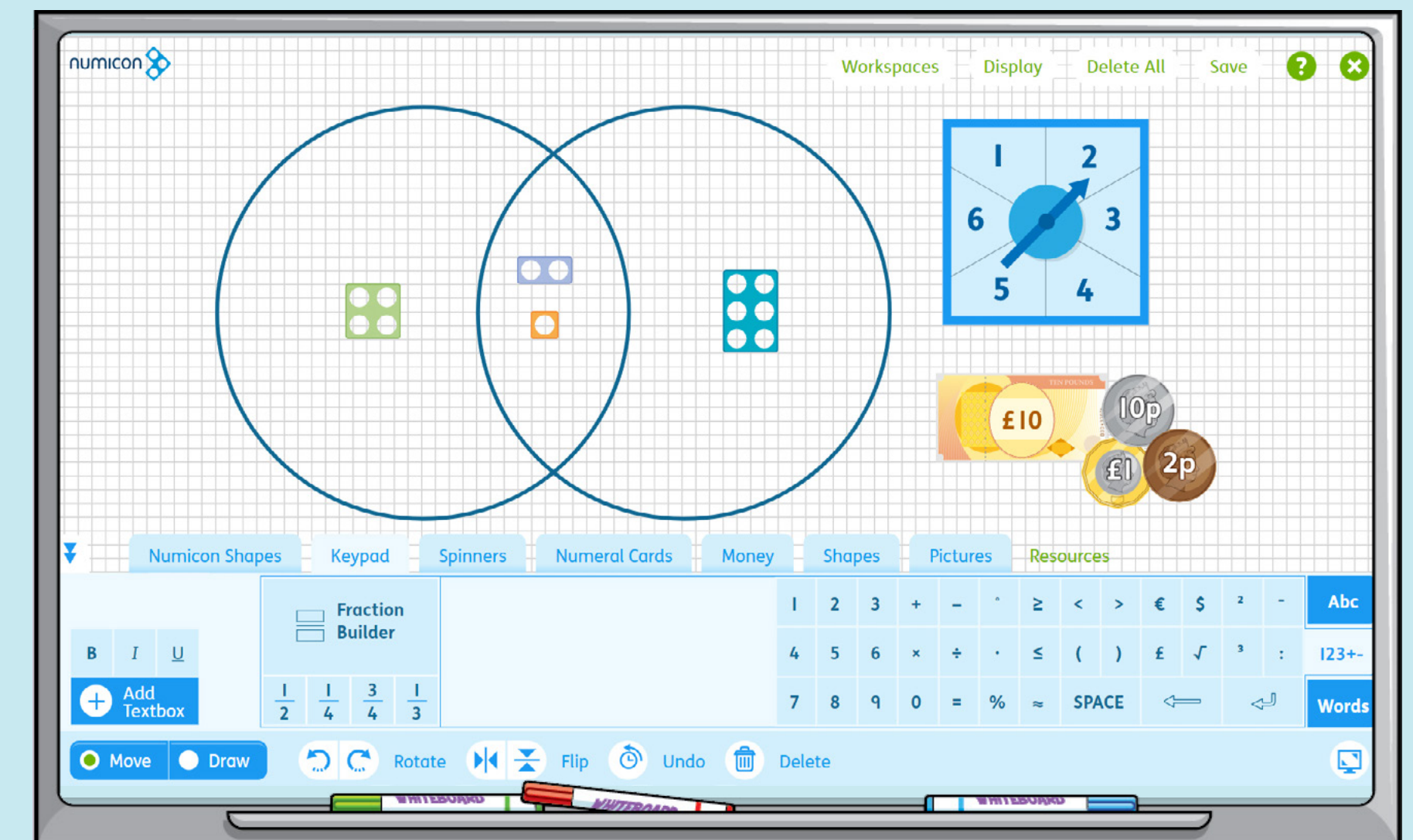
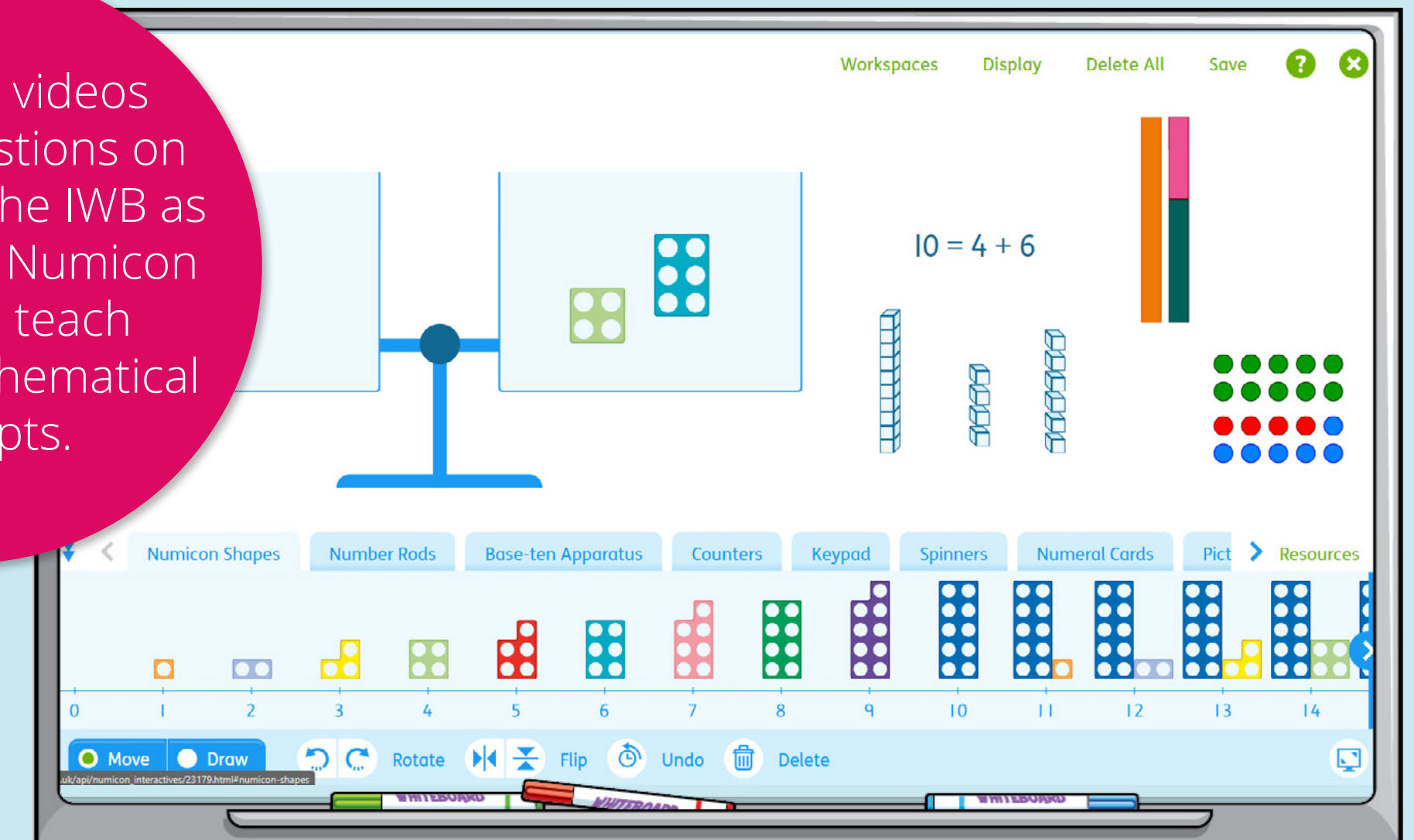


IWB Software

The award-winning Interactive Whiteboard Software helps you bring mathematical concepts and learning to life. This flexible teaching tool allows you to manipulate and use a wide range of apparatus, create models, set up questions and save your screens.

- **Workspaces** – Wide variety of workspaces including an interactive times table square and pan balance, number lines, rod tracks, baseboard with number bonds and more!
- **Resources** – Numicon Shapes, money, pictures, counters, numeral cards, base ten apparatus, pegs, interactive spinners and more!
- **Display** – Includes specially designed font and coloured backgrounds, which can help support children with dyslexia or other learning difficulties.
- **Saving feature** – Pick up where you left off by saving your workspaces.

IWB ideas videos offer suggestions on how to use the IWB as part of your Numicon lesson to teach specific mathematical concepts.



Numicon Teaching Handbooks

The digital Teaching Handbooks have been created to save you time; you can access all the planning and classroom resources you need in one place. The Teaching Handbooks provide the rigour and pedagogy of the Numicon approach, but in a searchable, accessible package. Including all the support, professional development and teaching resources that you will need to deliver full lessons.

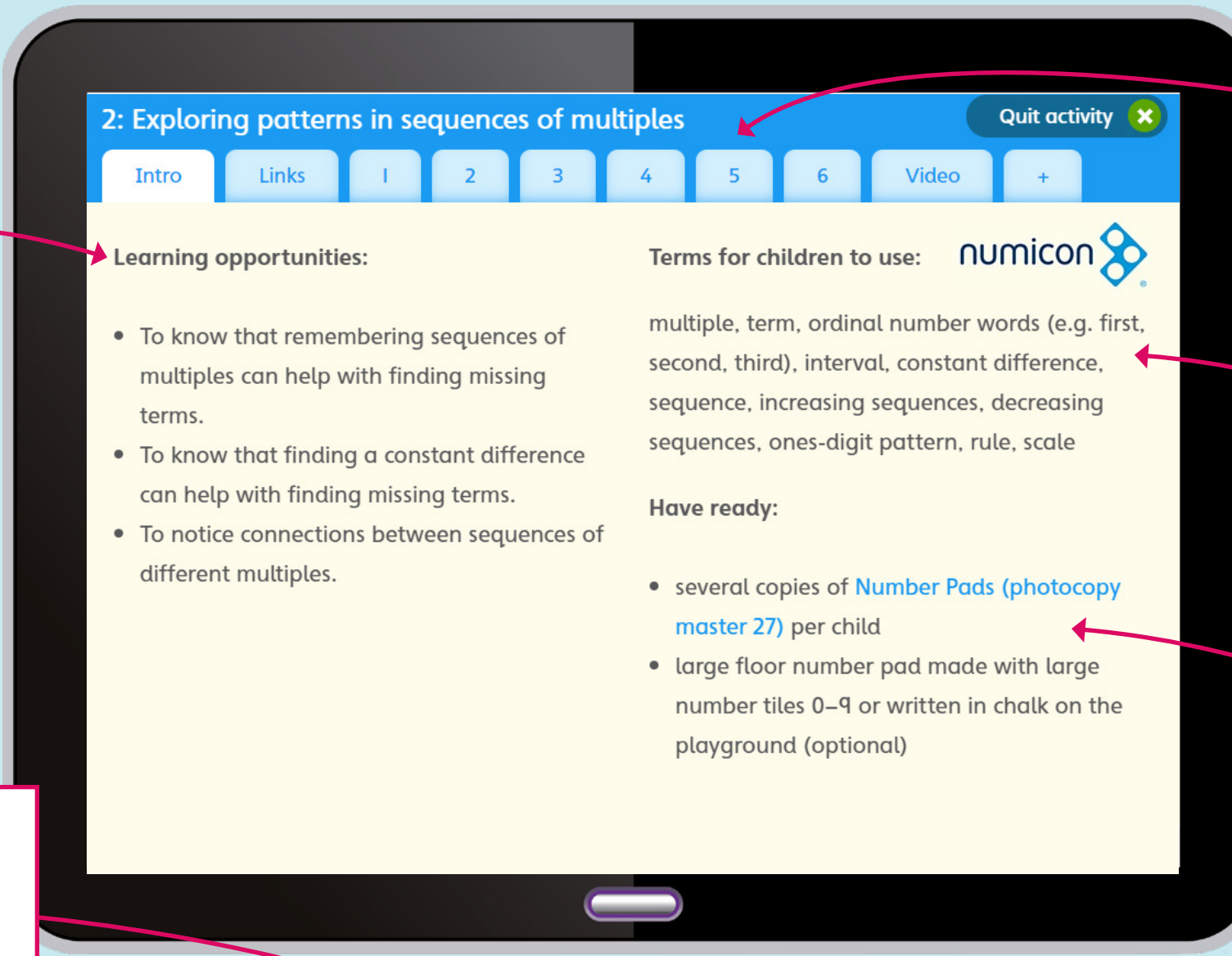


A guide to the mathematical ideas behind each activity supports your professional development

Links to further practice, extension and assessment activities

Easily accessible front of class resources

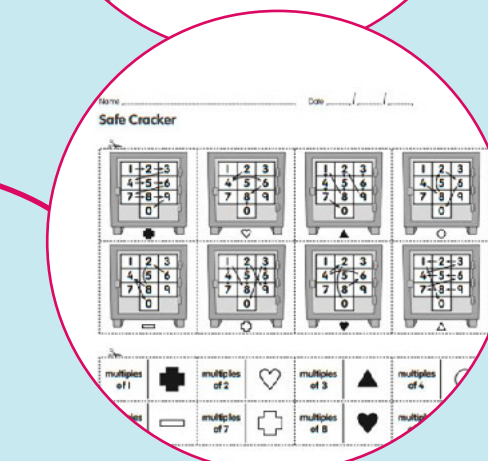
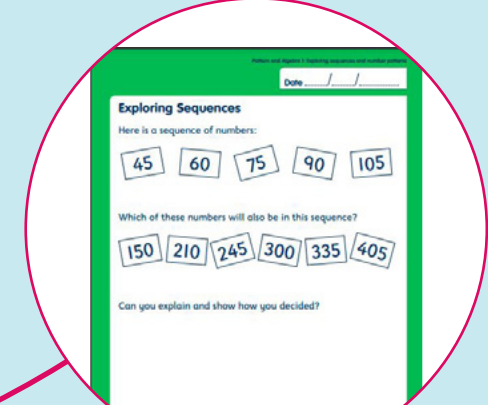
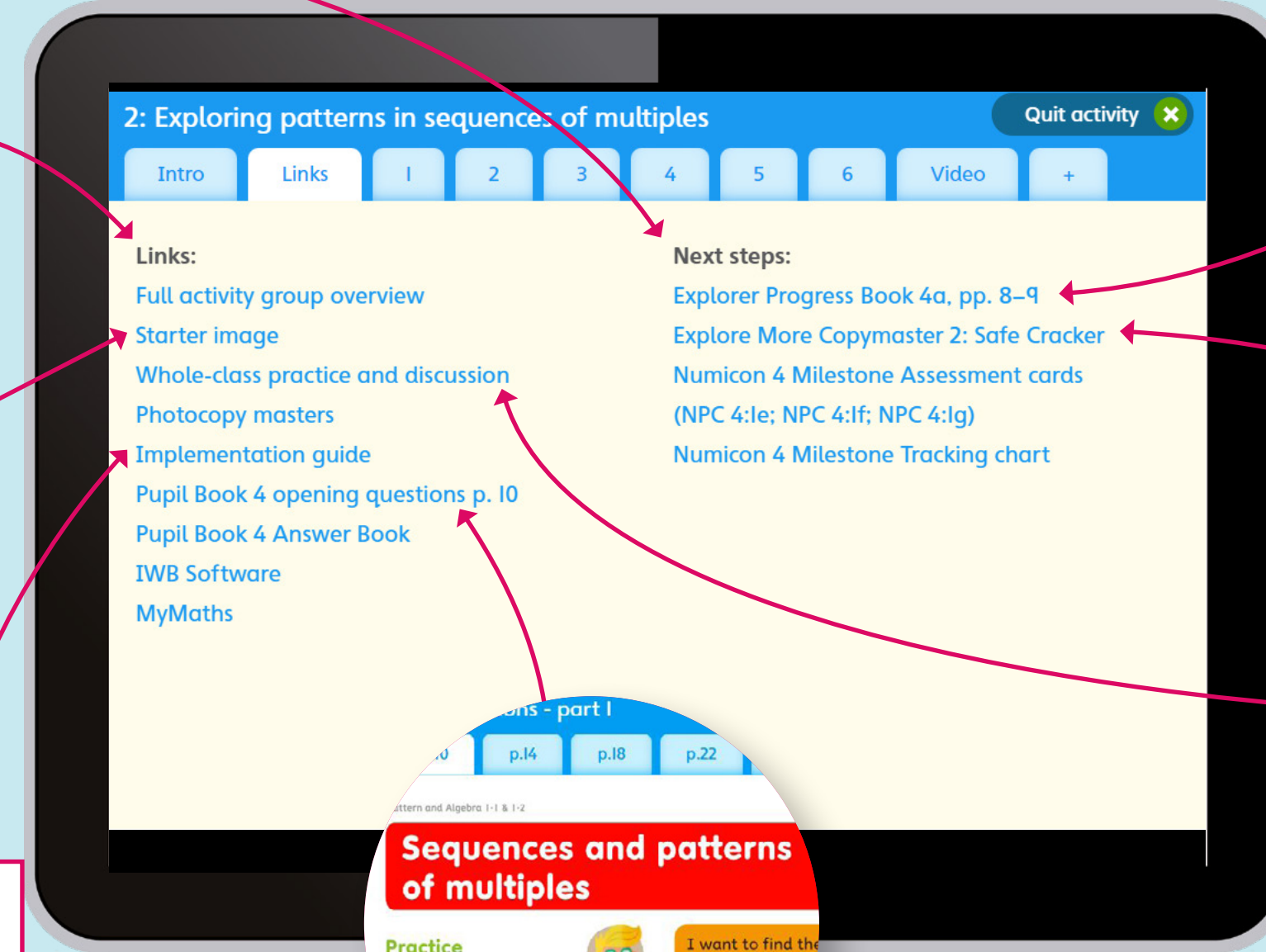
See the aims of the activity at a glance



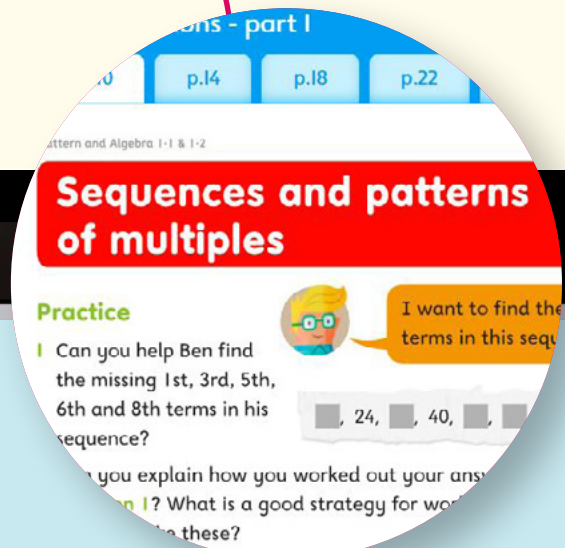
Every activity is broken down, step-by-step

Word lists highlight key vocabulary

Includes a list of anything you need, with links to printed resources



Quick ideas for starting your lesson



Further planning and teaching resources

- Curriculum and planning resources.
Including matching charts to Te Mātaiaho, The New Zealand Curriculum, and support for mixed-age teaching.
- Assessment resources
Including tracking sheets, summative assesment resources and Numicon Milestone Assessment Cards (a questions and answer tool children can use for self-assessment.)
- Activity sheets and photocopy masters
Including a range of activity sheets and PCMs that can be used flexibly either at home or at school to engage children with a range of topics.

How Numicon matches to DfE guidance for mathematics at key stage 1: Year 3 guidance

Ready-to-progress criteria

The strands are referred to as follows: SF = Securing Foundations; PA = Pattern and Algebra; NNS = Numbers and the Number System; Calc = Calculating; Geo = Geometry; Mea = Measurement.
The first number denotes the Activity Group, whilst the second number marks the focus activity. For example, NNS 1.7 refers to Numbers and the Number System 1, focus activity 7.

Year 2 conceptual prerequisites	Y2 Numicon Activity Group	Y2 Numicon milestone	Year 3 ready-to-progress criteria	Y3 Numicon Activity Group	Y3 Numicon milestone	Future applications	Numicon future applications
Know that 10 ones are equivalent to 1 ten, and that 40 (for example) can be composed from 40 ones or 4 tens.	2-digit numbers <i>NPC2 NNS 2.5</i>	-	3NPV-1 Know that 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10; apply this to identify and work out how many 10s there are in other three-digit multiples of 10.	Exploring hundreds, tens and ones with base-ten apparatus <i>NPC3 NNS 2.1, 2.2</i>	<i>NPC 3:1h</i>	Solve multiplication problems that involve a scaling structure, such as 'ten times as long'.	Exploring ratio and scaling problems and introducing the short written methods of multiplying and dividing <i>NPC3 Calc 15.5</i>
Know how many tens there are in multiples of 10 up to 100.	2-digit numbers <i>NPC2 NNS 2.6</i>	<i>NPC 2:2d</i>					
Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and non-standard partitioning.	More 2-digit numbers <i>NPC2 NNS 3.1 – 3.4</i> Partitioning into tens and ones to answer adding and subtracting problems <i>NPC2 Calc 6.1 – 6.4, 6.6</i>	<i>NPC 2:3e</i> <i>NPC 2:3g</i> <i>NPC 2:4e</i>	3NPV-2 Recognise the place value of each digit in three-digit numbers, and compose and decompose three-digit numbers using standard and non-standard partitioning.	Exploring hundreds, tens and ones with base-ten apparatus <i>NPC3 NNS 2.3 – 2.5</i> Partitioning 2- and 3-digit numbers with and without money <i>NPC3 NNS 4.4, 4.5</i>	- <i>NPC 3:3b</i>	Compare and order numbers. Add and subtract using mental and formal written methods.	Ordering and structuring numbers to 1000 <i>NPC3 NNS 5.3</i> Calc 3: Mental methods for adding single-digit numbers <i>NPC3 Calc 3.2</i>

1

3.2 Milestone Assessment – NPC 3 Milestone 2 (Pupil)

Can you write the family of facts for this trio?

Can you write 2 number sentences using the inverse operation?

24 + 17 = 41

Can you solve these without calculating?

52 = 28 + 24
28 = □ - 24
52 = 24 + □
□ = 52 - 28

Can you work out which Shape should be added to make the pans balance?

Can you add zeroes to the number cards to make these sentences true?

7 + 3 = 100
13 + 7 = 110

Can you work out what number is represented on the abacus?

Christmas Tree Puzzle 1
A number pyramid activity for pairs

What you will need

- One copy of this sheet per child per classmate. This is an A3 document and needs to be printed on A3.
- Coloured pencils or pens.
- Number rods (optional).
- Numicon Shapes (optional).

What to do

- Look at the Christmas tree. Each triangle has a number, but some are missing.
- Find the number on each triangle by adding the numbers on the two triangles below it. Can you fill in the numbers in all the triangles on the tree? Find the total in the star! You can use the number rods or Numicon Shapes to help you.
- Design your own questions and give them to your partner to complete.
- Using your own numbers in the triangles on the bottom row, what is the smallest total you can find for the star?
- Using your own numbers in the triangles on the bottom row, what is the largest total you can find for the star?

Teacher Notes

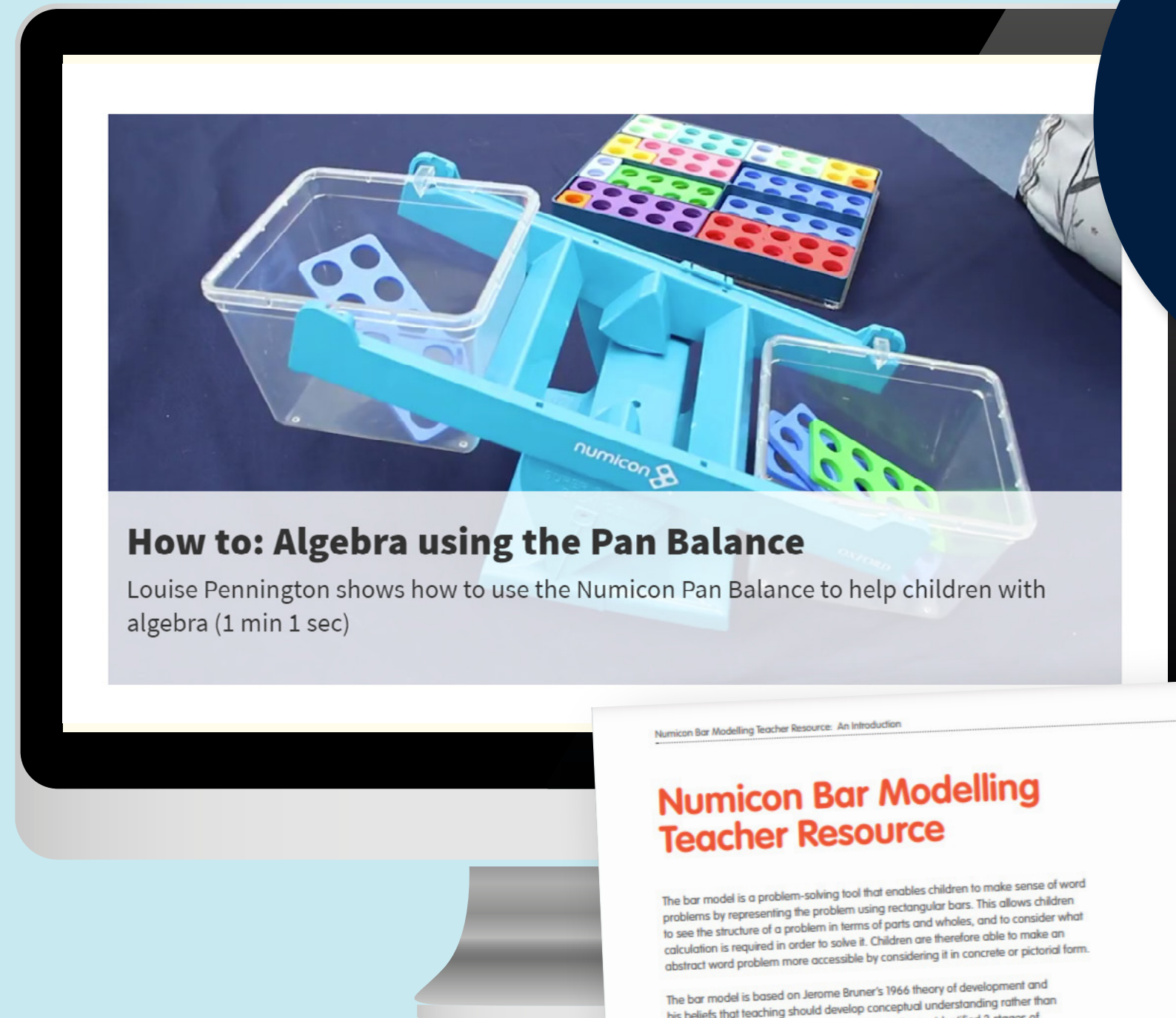
Extensions and questions

- Using your own numbers in the triangles on the bottom row, can you make an even total in the star? Using these with your partner and think about other numbers.
- Can you design your own tree, using the blank template?



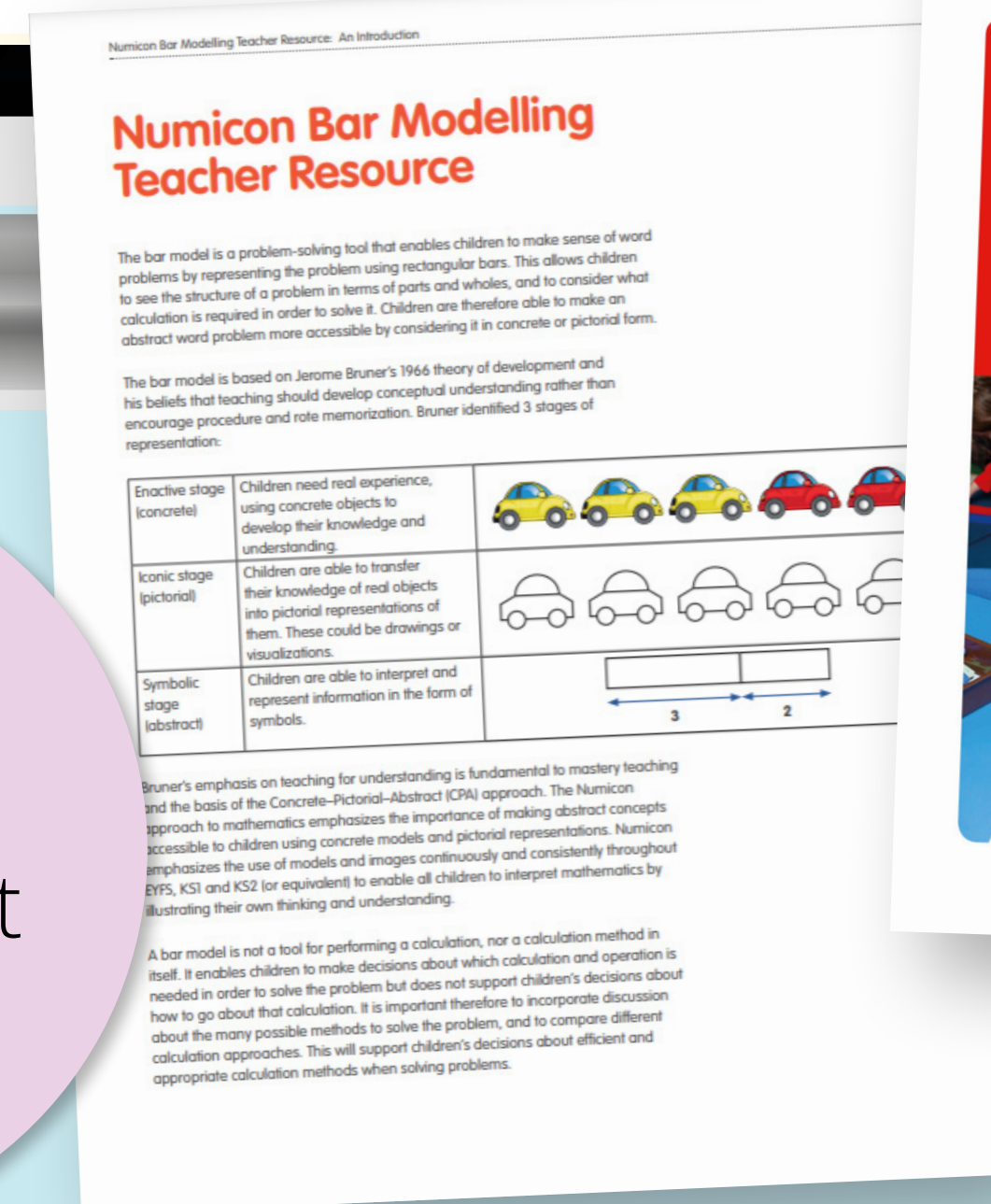
Professional development resources

A series of useful guides and videos designed to develop knowledge and skills around mathematical teaching and using Numicon within the classroom.



Over 60 teacher support videos

Over 30 professional development resources



Over 60 IWB activity videos and accompanying teacher notes



Find out more:



Book a walkthrough of Numicon Online

Contact Edushop



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