Activity cards for NPC 2 NNS 2

Saving Dollars

1. Snap

2. Star Numbers

- 1. Cut out the number and shape cards
- 2. <u>Game 1. SNAP</u> Turn all the cards over. Take turns turning them over. The winner can match the most.
- 3. <u>Game 2. STAR NUMBERS.</u> Make the numerals on the stars with your cards. Eg., 11 = one 10 and one 1. You can race with your partner if you decide.
- 4. Now play <u>Swaps</u> and <u>Hide the shape/number</u>

AA

Shuffle then sort these

23

35

Two tens and three ones

Three tens and five ones

















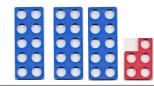








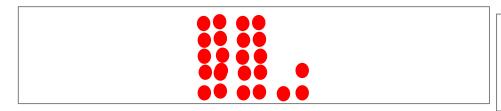


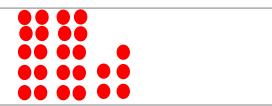




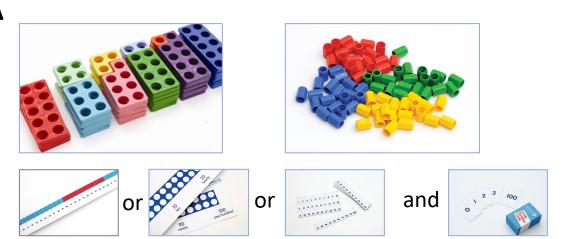








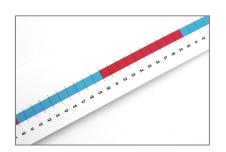
A



- 1. Shuffle the cards 20 30. Put them face down on the table. Turn over 1 card.
- 2. Build that number using the shapes.
- Put a peg on that number on the number line. Write the number and its words in your book.
- 4. When you have made all the numbers, put the number cards in order. Copy that order into your books in numerals

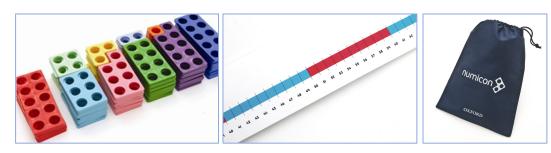
B





- Person 1 builds a number between 11 and 99 while person 2 closes his eyes. (No peeping!)
- 2. "Open! What have I made?" "You've made
- 3. Write the number in your books together.
- 4. Find the number on the number line.
- 5. Person 2 has a turn.
- Have 5 turns each.

C



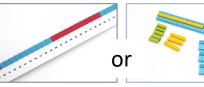
- 1. Person 1 builds a number between 11 and 99 while person 2 closes his eyes. (No peeping!). Hide those shapes in the Feely Bag.
- 2. "Open! What have I made?" Person 2 feels for the number in the bag. "You've made ____."
- 3. Write the number in your books together.
- 4. Find the number on the number line.
- 5. Person 2 has a turn.
- 6. Have 5 turns each.

D





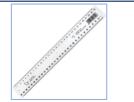




- 1. Take out a mixture of 10 cards from the pack. Shuffle. Put them face down on the table.
- 2. Person 1 looks at one card without the other person seeing then reads it out.
- 3. Person 2 says, "You've said _____." Then he puts the peg on the number line or track to show the number and makes it with the rods.
- 4. Person 1 then shows the card. Check that the numbers match. Write the number in your books together. Have 5 turns each.

D D

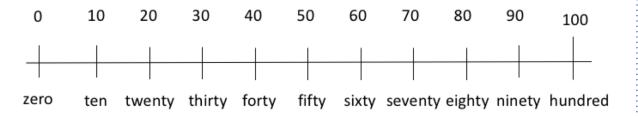
a long piece of paper





Making a number line with your partner.

- 1. Draw a number line from 0-100. It could be 100cm long.
- 2. Write in the tens numbers
- 3. Write in the words as shown below.



E





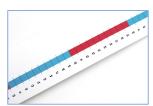






- Person 1 builds a number between 11 and
 99 with the shapes
- 2. Person 2 makes the same number with the rods.
- 3. Write the number in your books together.
- 4. Find the number on both number line.
- 5. Put the shapes on the 10's number line. Put the rods on the number track.
- 6. Have 5 turns each.







- 1. Put nine 10 shapes into the Feely Bag.
- 2. Person 1 takes out some.
- 3. "I have taken out ____ tens. The total is ____. You find it on the number line."
- 4. Person 2 points to the number. Agree together.
- 5. Write the number in your books together.
- 6. Have 5 turns each.

FF











And use six plastic bags

Make these bags

Bag 1	Bag 3	Bag 5
20 X Cuisenaire	30 X Numicon	10 x 10 cent
1- rods	1 shapes	coins
Bag 2 2 x Cuisenaire 10 rods	Bag 4 3 x Numicon 10 shapes	Bag 6 1 x \$1 coin

- 1. What did you discover?
- 2. Write about it in your books

(



- 1. Person 1 builds a number between 11 and 99 with the shapes, rods or both while person 2 closes his eyes.
- 2. Open! Person 2 looks to see if is a multiple of 10. If not, her removes the shapes to make it a multiple of 10.
- 3. Find both numbers on the number line.
- 4. Write both number in your books together.
- 5. Have 5 turns each.





0	<u>10</u>	20	30
0	<u>10</u>	20	30
40	50	60	70
40	<u>50</u>	60	<u>70</u>
80	90	100	
80	90	100	

- 1. Make your own 100 number line with the rods.
- 2. Label each 10 with a numeral card.
- Now draw your number line in your book.
 It does not have to be 100cm long.

I





27	43	29	47
34	52	34	51
72	84	92	78
65	25	23	69

- 1. Shuffle the cards and turn them face down.
- 2. Person 1 collects the tens to make the number. Person 2 finds the ones.
- 3. Put them together and place them on the number line.
- 4. Write both number in your books together.
- 5. Have 5 turns each.

ΙI





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Forty-three

Fifty-two

Twenty-seven

Thirty-four

for any activity. Use in Activity ${
m I}$ cards Extra number