Numicon 1 Securing Foundations 2 Planning for Year 2’s

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| Naming Numicon Shapes, building patterns and counting objects | Weeks 3 & 4Date: |
| Key Mathematical Ideas*Copy from the book or online resource* | Notes from Educational Context*Copy from the book or online resource* | Explorer Progress:Explore More: |
| Learning Opportunities for these weeks*Copy from the book or online resource* | Assessment Opportunities for these weeks*Copy from the book or online resource* |
| NZC Level 1 AO’s | PaCT /other links if used:Patterns and relationships 1 and 2Using symbols and relationships 1 beginning |
| Resources to prepare for the weeksFlashcards of the words and terms for the week - *do this for every week* |  |  |  |
| Days 1 & 2 | Days 3 & 4 | Days 5 & 6 | Days 7 and 8 | Days 9 & 10 |
| Getting Started Activity 1Independent activities p 54 | Getting Started Activity 2Independent activities p 54 | Getting Started Activity 3Independent activities p 54 | Getting Started Activity 4Independent activities p 54 | Getting Started Activity 5Independent activities p 54 |
| Pattern and AlgebraActivity 1 | Pattern and AlgebraActivity 2 | Pattern and AlgebraActivity 3Independent activities p 54 | Pattern and AlgebraActivity 3Independent activities p 54Explore More - Boat Patterns | Pattern and AlgebraActivity 3Independent activities p 54 |
| Numbers and the Number System Activity 1Independent activities p 54 | Numbers and the Number System Activity 2Independent activities p 54 | Numbers and the Number System Activity 3Independent activities p 54 | Numbers and the Number System Activity 3Independent activities p 54 | Numbers and the Number System Activity 3Independent activities p 54Explorer Progress 4 - 5 |
| Whole ClassGetting Started Pattern and AlgebraNumbers and the Number System - Counting | Whole ClassGetting Started Pattern and AlgebraNumbers and the Number System - Counting  | Whole ClassGetting Started Pattern and AlgebraNumbers and the Number System - Counting | Whole ClassGetting Started Pattern and AlgebraNumbers and the Number System - Counting | Whole ClassGetting Started Numbers and the Number System - Counting |
| Daily Reflections and progress |  |  |  |  |
| Game together |  |  |  |  |
| Learning through play activities |  |  |  |  |