**Numicon Breaking Barriers Planning**

Teacher: TA/LS: Date:

Strand and Number: Title:

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| --- | --- |
| Educational contextfrom BB Summary page for this week |  |
| Aims |  |
| Communication/words |  See cards and signs/core board/app links made for these words: |
| Assessment | Look and listen for, linked with Individual Record of Progress - see student record in scrapbook: |
| Context and links to other curriculum areas | All curriculum areas and everyday life experiences:  |
| Focus Activities – Main teaching | *Continue throughout the week or longer on the suggested activities;***Name:****Name:****Name:** |
| Independent practice:Group game: |  |
| Further steps/ Other curriculum areas/ community/**problems to solve** |  |
| Group Maintenance/review | Daily counting and activities from previous weeks and months. |
| Related class closing activity together  |  |
| Resources | *List:* |
| Home learning | Ask parents to talk about and show maths in everyday life relating to this week: Ask for their feedback. |
| TA Reflection and feedback to teacher:What went well?(Teaching practice and management)What changes do you recommend?(Future planning)What did you learn from the children?(Personal learning)What did you observe about their learning?(Student focus and assessment) |  |
| TEACHER reflection | What went well? What did you learn? What changes will you make? What did you observe? |

Level of support:

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| Name: |  |
| No help | Spoken/signed | Gesture | Physical |
| Sensory | Model | Next step  | Last step to complete |

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