Numicon 1 Securing Foundations 1 Planning for Year 2’s

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning about Numicon Shapes, rods, Pattern and counting | | | | | | | Weeks 1 & 2  Date: | | |
| Key Mathematical Ideas  *Insert from the Teaching Guide - printed book or online* | | Notes from Educational Context  *Insert from the Teaching Guide* | | | | | Explorer Progress:  Explore More: | | |
| Learning Opportunities for these weeks  *Insert from the Teaching Guide* | | | | | Assessment Opportunities for these weeks  *Insert from the Teaching Guide* | | | | |
| NZC Level 1 AO’s | | | | | PaCT /other links if used  Patterns and relationships 1  Using symbols and relationships 1 beginning | | | | |
| Resources to prepare for the weeks  Flashcards of the words and terms for the week - *do this for every week* | | |  | |  | | |  | |
| Days 1 & 2 | Days 3 & 4 | | | Days 5 & 6 | | Days 7 and 8 | | | Days 9 & 10 |
| Getting Started Activity 1  Independent activities p 48 | Getting Started Activity 2  Independent activities p 48 | | | Getting Started Activity 3  Independent activities p 48 | | Getting Started Activity 4  Independent activities p 48 | | | Getting Started Activity 5  Independent activities p 48 |
| Pattern and Algebra  Activity 1 | Pattern and Algebra  Activity 2 | | | Pattern and Algebra  Activity 3  Independent activities p 48 | | Pattern and Algebra  Activity 4 | | | Pattern and Algebra  Activity 5  Independent activities p 48 |
| Numbers and the Number System Activity 1 | Numbers and the Number System Activity 2 | | | Numbers and the Number System Activity 3  Independent activities p 48 | | Numbers and the Number System Activity 3  Independent activities p 48  Explore More - Clever Counting | | | Numbers and the Number System Activity 3  Independent activities p 48  Explorer Progress pp 2 & 3 |
| Whole Class  Pattern and Algebra  Giving Instructions | Whole Class  Numbers and the Number System - Counting | | | Whole Class  Numbers and the Number System - Counting | | Whole Class  Numbers and the Number System - Counting | | | Whole Class  Numbers and the Number System - Counting |
| Daily Reflections and progress |  | | |  | |  | | |  |
| Game together |  | | |  | |  | | |  |
| Learning through play activities |  | | |  | |  | | |  |