**Numicon Breaking Barriers Planning**

Teacher: TA/LS: Date:

Strand and Number: Title:

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| --- | --- |
| Educational context  from BB Summary page for this week |  |
| Aims |  |
| Communication/words | See cards and signs/core board/app links made for these words: |
| Assessment | Look and listen for, linked with Individual Record of Progress - see student record in scrapbook: |
| Context and links to other curriculum areas | All curriculum areas and everyday life experiences: |
| Focus Activities – Main teaching | *Continue throughout the week or longer on the suggested activities;*  **Name:**  **Name:**  **Name:** |
| Independent practice:  Group game: |  |
| Further steps/ Other curriculum areas/ community/**problems to solve** |  |
| Group Maintenance/review | Daily counting and activities from previous weeks and months. |
| Related class closing activity together |  |
| Resources | *List:* |
| Home learning | Ask parents to talk about and show maths in everyday life relating to this week: Ask for their feedback. |
| TA Reflection and feedback to teacher:  What went well?  (Teaching practice and management)  What changes do you recommend?  (Future planning)  What did you learn from the children?  (Personal learning)  What did you observe about their learning?  (Student focus and assessment) |  |
| TEACHER reflection | What went well? What did you learn? What changes will you make? What did you observe? |

Level of support:

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| Name: |  | | |
| No help | Spoken/signed | Gesture | Physical |
| Sensory | Model | Next step | Last step to complete |

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| Name: |  | | |
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